



AMERICAN INDIAN HIGHER EDUCATION CONSORTIUM

## THE AIHEC QUEST

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*The AIHEC Quest* is a monthly publication of The American Indian Higher Education Consortium. The goal of *The AIHEC Quest* is to support development personnel, faculty and staff at Tribal Colleges and Universities. To subscribe to *The AIHEC Quest* e-mail distribution list, send contact information to Jennifer Bloom at [jbloom@aihec.org](mailto:jbloom@aihec.org). We welcome feedback and suggestions regarding *The AIHEC Quest* and the *AIHEC Quest Website* (<http://quest.aihec.org/default.aspx>).

### GRANT ANNOUNCEMENTS

#### New Announcements

**Program:** New NEH digital infrastructure grants  
**Agency:** National Endowment for the Humanities  
**Deadline(s):** October 23, 2006  
**Contact:** Frederick A. Winter, Ph.D., (202) 606-8287/8309, [fwinter@neh.gov](mailto:fwinter@neh.gov)  
**Link:** [www.neh.gov](http://www.neh.gov)  
**Synopsis:** NEH has launched a new digital humanities initiative aimed at supporting projects that utilize or study the impact of digital technology. NEH will make special digital humanities awards through its challenge grants program. Guidelines are posted on the Web at <http://www.neh.gov/grants/guidelines/challenge.html>. These awards are designed to strengthen technological infrastructure, thereby enhancing an applicant institution's ability to make use of new technologies in research, education, preservation, and public programming in the humanities. Funds may be used to purchase equipment and software, renovate computing centers devoted to the humanities, and purchase databases. Through endowments, funds can support maintenance and upgrades of equipment, software, and data; licensing fees, salaries of technical staff, faculty and staff training in uses of digital technology, and other ongoing expenses associated with uses of digital technology in the humanities.

#### **NOTICE: NRC Partnership Funds Available**

Last year, the Nuclear Regulatory Commission (NRC) established partnership programs with Tribal Colleges and Universities (TCUs) to enhance TCU capacity to train students in fields critical to the NRC's mission. Limited funds are available for FY06 for mentoring and leadership programs, research and development opportunities, training and technical assistance, recruitment and retention initiatives, student tuition assistance, scholarships, and housing (however, funds must support education programs in NRC mission-critical fields.) Submit applications for financial assistance to U.S. Nuclear Regulatory Commission, Division of Contracts, Office of Administration, MS: T7-12, Washington, DC 20555. Awards are subject to the availability of program funds. The official notice on this grant is not out yet. More information will be available in weeks to come. Applications not funded for FY06 will be considered for FY07. For more, contact Marva Gary at (301) 415-7382 or [EEOPrograms@nrc.gov](mailto:EEOPrograms@nrc.gov).

**Program:** Environmental Justice Small Grants Program (EJSG)  
**Agency:** Environmental Protection Agency  
**Deadline(s):** October 23, 2006  
**Link:** [www.grants.gov/search/search.do?mode=VIEW&oppld=10091](http://www.grants.gov/search/search.do?mode=VIEW&oppld=10091)  
**Synopsis:** The EJSG Program helps communities address their exposure to multiple environmental harms and risks. The project's primary purpose must be: (1) to build the collaborative partnership; (2) to identify the local environmental and/or public health issues to be addressed; and (3) to envision solutions and empower the community through education, training, and outreach.

**Program:** Rural Entrepreneurial Outreach  
**Agency:** US Department of Agriculture  
**Deadline(s):** August 14, 2006 **NOTE DEADLINE!**  
**Link:** [www.grants.gov/search/search.do?mode=VIEW&oppld=1528](http://www.grants.gov/search/search.do?mode=VIEW&oppld=1528)  
**Synopsis:** The U.S. Department of Agriculture requests proposals from 1890 Land Grant Universities and Tuskegee University for Rural Entrepreneurial Program Outreach. Through this program, USDA seeks to create long-term rural economic development and income-producing projects for under-developed rural communities. \$1.5 million is expected to be available with up to 13 awards anticipated. For more, contact Edgar Lewis at [edgar.lewis@wdc.usda.gov](mailto:edgar.lewis@wdc.usda.gov).

**Program:** National Technical Assistance Economic Development Administration (EDA)  
**Agency:** Department of Commerce  
**Deadline(s):** August 30, 2006 **NOTE DEADLINE!**  
**Link:** [lop](#)  
**Synopsis:** and training for economic development practitioners for the concept of regionalism. This research project seeks to create training materials and tools for local community and economic development practitioners to embrace the concept of regionalism and construct cluster development initiatives, and to develop a curriculum for enhancing the capacity of economic development practitioners to understand these ideas.

## Previously Announced

**Program:** Epidemiology of Drug Abuse  
**Agency:** National Institutes of Health  
**Deadline(s):** October 1 (must be submitted electronically)  
**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-06-330.html>  
**Synopsis:** Supports small research projects addressing: 1) drug use patterns and trends within and across populations; (2) interplay of social interactions, social environment, structural context with individual behavioral characteristics and genetic vulnerability; (3) the phenotypic heterogeneity of drug abuse; (4) causal mechanisms leading to onset, maintenance, and remittance of drug abuse, as well as protective mechanisms that reduce the risk of drug abuse; and (5) drug abuse over the life course, including developmental processes that influence drug use trajectories and behavioral, health, and social consequences of drug abuse.

**Program:** The Influence of Religiosity and Spirituality on Health Risk Behaviors in Children and Adolescents  
**Agency:** National Institutes of Health  
**Deadline(s):** October 1, 2006 (Must be submitted electronically)  
**Link:** [http://grants.nih.gov/grants/guide/pa-files/PA-06\\_403.html](http://grants.nih.gov/grants/guide/pa-files/PA-06_403.html)

**Synopsis:** Supports research studies that are qualitative, quantitative, and combined methods; that examine the mechanisms, mediators, and moderators by which religious and spiritual beliefs develop and are transmitted.

**Program:** Research Opportunity for Teaching (including TCU Science faculty)

**Agency:** National Science Foundation

**Deadline:** Any time

**Link:** [www.nsf.gov/pubs/2005/nsf05524/nsf05524.htm](http://www.nsf.gov/pubs/2005/nsf05524/nsf05524.htm)

**Synopsis:** Supports involvement of community college science teachers in NSF funded research. Stipends will be provided for their support.

**Program:** Rapid Assessment Post-Impact of Disaster

**Agency:** National Institutes of Health

**Deadline(s):** October 1, 2006 (must be submitted electronically)

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-06-403.html>.

**Synopsis:** Provides a rapid funding mechanism for research on the post-impact of disasters to permit access to a disaster area in the immediate aftermath of the event.

**Program:** Capacity Building Grants and Cooperative Agreements for Compliance Assurance and Enforcement Activities in Indian Country and Other Tribal Areas

**Agency:** Environmental Protection Agency

**Deadline(s):** Specified in the applicable Solicitation for Grant Applications (Region Based Funding.)

**Link:** [http://12.46.245.173/pls/portal30/CATALOG.PROGRAM\\_TEXT\\_RPT.SHOW?p\\_arg\\_names=prog\\_nbr&p\\_arg\\_values=66.310](http://12.46.245.173/pls/portal30/CATALOG.PROGRAM_TEXT_RPT.SHOW?p_arg_names=prog_nbr&p_arg_values=66.310)

**Synopsis:** Supports funding for financial resources to build and improve the compliance assurance and enforcement capacity of federally recognized Indian tribal governments, inter-tribal consortia, or tribal organizations by providing financial resources to improve compliance with environmental laws.

**Program:** NSF TCUP Planning Proposals

**Agency:** National Science Foundation

**Deadline:** Call Jody Chase for more details

**Contact:** Jody Chase at [ljchase@nsf.gov](mailto:ljchase@nsf.gov) or (703) 292-8682

**Synopsis:** PLANNING GRANTS ONLY

Provides awards of up to \$50,000 to enhance the quality of science, technology, engineering and mathematics (STEM) instructional and outreach programs, with special attention to the use of information technologies at Tribal Colleges and Universities, Alaskan Native-serving Institutions and Native Hawaiian-serving institutions. Support is available for planning grants to develop comprehensive institutional approaches to strengthen STEM teaching and learning in ways that improve access to, retention within, and graduation from STEM programs, particularly those that have a strong technological foundation. Only TCUs without current TCUP grants are eligible.

**Program:** Drug Abuse Prevention Intervention Research

**Agency:** National Institutes of Health

**Deadline:** October 1, 2006

**Link:** <http://grants.nih.gov/grants/guide/pa-files/PA-06-317.html>

**Synopsis:** Encourages exploratory/developmental research projects of cognitive, behavioral, and social processes.

**Program:** Documenting Endangered Languages (DEL)  
**Agency:** The National Endowment for the Humanities (NEH) and the National Science Foundation (NSF)  
**Deadline:** September 15, 2006  
**Link:** [www.neh.gov/grants/guidelines/del.html](http://www.neh.gov/grants/guidelines/del.html)  
**Synopsis:** NEH and NSF have joined forces on Documenting Endangered Languages (DEL), a new, multi-year effort to preserve records of key languages before they become extinct.

## Geographically Targeted Programs

### MINNESOTA

**Program:** Two Feathers Endowment Grants Program  
**Agency:** Saint Paul Foundation  
**Deadline:** September 1, 2006  
**Link:** [www.saintpaulfoundation.org/st/twofeather/](http://www.saintpaulfoundation.org/st/twofeather/)  
**Synopsis:** Focuses on the involvement of the Indian Community. Its goal is to provide a culturally sensitive, community responsive philanthropic vehicle for addressing the needs within the Indian communities of Minnesota by supporting artistic, educational, social, and cultural development activities.

## CONFERENCES & MEETINGS

### TCU Specific

**Meeting:** AIHEC 2006 TCU President's Summer Retreat and Meeting  
**Date(s):** August 4-6, 2006  
**Location:** Black Bear Casino & Hotel in Carlton, MN, (800) 252-7529  
**Link:** [ww2.aihec.org/WEB%20Pages/Calendar%20and%20Events.aspx](http://ww2.aihec.org/WEB%20Pages/Calendar%20and%20Events.aspx)

**Meeting:** WINHEC Annual Conference  
**Date(s):** August 7-9, 2006  
**Location:** Fond du Lac Tribal & Community College, Cloquet, Minnesota  
**Link:** [www.win-hec.org/?q=node/58](http://www.win-hec.org/?q=node/58)

**Meeting:** NativeView TCU Forum V  
**Date(s):** Sept. 6-8, 2006  
**Location:** Bismarck, North Dakota.  
**Link:** [www.win-hec.org/?q=node/58](http://www.win-hec.org/?q=node/58)  
AIHEC is working with NativeView to cosponsor and support the upcoming NativeView capacity building forum for TCUs, The theme for the Forum is "Natural Resource Issues in Indian Country." All TCUs should send at least one representative. We are planning some exciting opportunities for working with Department of Interior and other federal agencies. We hope to see you there! A link to more information is on the AIHEC website.

**Meeting:** United Tribes InterTribal Council Summit X: *"As Long As the Grass Grows and the Water Flows"*  
**Date(s):** September 5-7, 2006  
**Location:** Bismarck Civic Center, Bismarck, North Dakota

**Link:** [http://www.uttc.edu/events/docs/072606\\_01a.pdf](http://www.uttc.edu/events/docs/072606_01a.pdf)  
**Contact:** Barbara Schmitt, (701) 255-3285, Ext. 1436, or [bschmitt@uttc.edu](mailto:bschmitt@uttc.edu)  
**Description:** For a draft agenda of this event go to [http://www.uttc.edu/events/docs/072606\\_01.asp](http://www.uttc.edu/events/docs/072606_01.asp)

**Meeting:** 2006 Summit on Indigenous Service Learning hosted by Northwest Indian College (NWIC)

**Date(s):** September 10-12, 2006

**Location:** Lummi Nation

**Link:** [www.nwic.edu/csl/index.html](http://www.nwic.edu/csl/index.html)

**Contact:** Michelle Vendiola at (360) 676-2772

**Description:** NWIC will host a service learning conference focusing on tribal colleges and institutions that serve indigenous populations. The conference will include place-based experiences to educate participants about the surrounding Native communities. Community elders, educators, cultural specialists will lead these experiences. In addition, the Summit on Indigenous Service Learning will offer workshops on the pairing of service learning and Indigenous communities. The gathering will feature a cultural sharing night where conference participants are encouraged to bring stories, songs, teachings, or presentations from their home community.

**Meeting:** National Forum on Tribal Environmental Science sponsored by the National EPA–Tribal Science Council (TSC) and hosted by the Quinault Indian Nation (QIN)

**Date:** September 24–29, 2006

**Location:** Quinault Beach Resort and Casino, 78 State Route 115, Ocean Shores, WA

**Link:** [www.scgcorp.com/TribalScience/](http://www.scgcorp.com/TribalScience/)

**Description:** This conference will provide an opportunity for tribal environmental professionals to learn from and network with peers in other tribes about shared scientific issues and concerns.

**Meeting:** HUD's TCUP (and AN/NHIAC) Conference

**Date:** September 24-28, 2006

**Location:** Hilton Hawaiian Village, Honolulu, Hawaii

**Link:** [www.oup.org](http://www.oup.org)

**Description:** The Department of Housing and Urban Development's Office of University Partnerships will host a workshop to help potential and existing construction program grantees gain knowledge on HUD program and construction management best practices, share accomplishments, and network with other grantees. Sherone Ivey will lead a small group discussion for HUD-TCUP grantees (potential and current) on Sept. 24. ***Ms. Ivey will also be available for one-on-one meetings with TCUP grantees on Sept. 24, 3:30-5 p.m., and on Sept. 28, 2-4 p.m.*** The direct link for the registration form is [www.oup.org/files/confer/2006annhiac-tcup\\_regform.doc](http://www.oup.org/files/confer/2006annhiac-tcup_regform.doc). ***Existing TCU grantees, and TCUs interested in applying for this program are encouraged to attend!*** (AIHEC also is working with Ms. Ivey to schedule a special session on HUD-TCUP during the Fall Board of Directors' meeting.)

**Meeting:** AIHEC's Annual Fall Membership & Board of Directors Meetings

**Date(s):** October 15-18, 2006

**Location:** Anchorage Marriott Downtown, Anchorage, Alaska (907) 279-8000

**Information:** More information will be available in future Quest issues and on the AIHEC website.

**Meeting:** NIEA 37th Annual Convention  
**Date:** October 19-22, 2006  
**Location:** Anchorage, AK  
**Link:** [www.sacnas.org/confNew/confClient/](http://www.sacnas.org/confNew/confClient/)  
**Description:** More information will be forthcoming in the weeks to come. Go to [www.niea.org](http://www.niea.org) or call (202) 544-7290

**Meeting:** SACNAS (Society for Advancement of Chicanos and Native Americans in Science) Sponsors Science Revolution in Minority Communities: "What Progress Have We Made?"  
**Date:** October 26-29, 2006  
**Location:** Tampa, Florida  
**Link:** [www.sacnas.org/confNew/confClient/](http://www.sacnas.org/confNew/confClient/)  
**Description:** The SACNAS Conference offers a national forum for investigation of questions related to the theme and the development of a new generation of leaders who will be instrumental in shaping future directions and applications of scientific research.

### Other Events of Potential Interest

**Meeting:** Reducing Health Disparities in American Indian and Alaska Natives by Preventing Diabetes throughout the Life Cycle  
**Date:** August 21-24, 2006  
**Location:** Oklahoma City, Oklahoma  
**Link:** [www.export.ouhsc.edu](http://www.export.ouhsc.edu)  
**Contact:** Oklahoma Native American Export Center, (888) 231-4671  
**Description:** The conference will provide a forum for sharing information about ongoing pre-diabetes and diabetes prevention efforts. It will focus on community empowerment and involvement in diabetes prevention throughout the life cycle. Health disparities in diabetes and its complications in American Indians; how changes in communities support wellness activities and the role of tribes in diabetes prevention will be covered.

**Meeting:** The Energy Policy Act Conference: "One Year Later, a Look to the Future"  
**Date:** August 31, 2006  
**Location:** The Texas A&M University System in College Station  
**Link:** [www.tamus.edu/energy](http://www.tamus.edu/energy)  
**Description:** This conference features speakers from industry and government, including Department of Energy Undersecretary David K. Garman and U.S. Congressmen Joe Barton and Chet Edwards. This program is for engineering, agriculture, science, political science, and economics faculty and staff.

**Meeting:** Indian Law Conference  
**Date:** September 15, 2006  
**Location:** Arizona State University, Tempe, Arizona  
**Link:** [www.law.asu.edu/ILP](http://www.law.asu.edu/ILP)  
**Contact:** Kate Rosier (480) 965-6204 or [brant.joann@epa.gov](mailto:brant.joann@epa.gov)  
**Description:** A quick, concise survey of advanced issues in Federal Indian Law. Topics include cultural resources, environmental law, modern Indian policy, self-determination, and economic development.

**Meeting:** 2006 American Indian Graduate Center Annual Conference: "Walking in Two Worlds"  
**Date:** September 22-23, 2006  
**Location:** Sandia Resort and Casino, Albuquerque, NM  
**Link:** [www.aigcs.org](http://www.aigcs.org) or (505) 881-4584  
**Description:** The "Walking in Two Worlds" conference will include the Council of 100 Gathering, new business development, networking, and participation in the AIPA annual meeting. The keynote speaker is Senator Ben Nighthorse Campbell. Workshops will cover five areas: professional development, traditional and Native issues, student services/scholarship undergraduate/ high school, and graduate student presentations.

**Meeting:** **Pride or Prejudice: Indian Mascots and Imagery in the United States Conference**  
**Date:** October 20, 2006  
**Location:** Arizona State University, Tempe, Arizona  
**Contact:** Kate Rosier at (480) 965-6204  
**Link:** [www.law.asu.edu/ILP](http://www.law.asu.edu/ILP)  
**Description:** This conference will feature key players in the ongoing dispute over the propriety rights of Indian mascots, and will explore both the legal and ethical implications of the use of such imagery by American universities and public schools.

**Meeting:** **The 5th Annual Hawaii International Conference on Education**  
**Date:** January 6- 9, 2007  
**Location:** Waikiki Beach, Marriott Resort & Spa, Radisson Waikiki Prince Kuhio, and Pacific Beach Hotel in Honolulu, Hawaii  
**Link:** [www.hiceducation.org](http://www.hiceducation.org)  
**Contact:** Hawaii International Conference on Education, P.O. Box 75036 Honolulu, HI 96836 USA, (808) 949-1455 or [education@hiceducation.org](mailto:education@hiceducation.org)  
**Description:** This event will provide academicians and professionals from all educational fields to interact with members inside and outside their own particular disciplines.

## FOUNDATION FUNDING

### MDU Resources Group Opportunity

The MDU Resources Foundation's areas of interest includes health and human services; education, including private secondary and higher education institutions; civic and community activities; culture and the arts; and the environment, including projects that promote the wise use of resources. Applications are accepted throughout the year. For more go to [www.mdu.com/the\\_vision/vision\\_foundation.htm](http://www.mdu.com/the_vision/vision_foundation.htm)

## SCHOLARSHIPS, INTERNSHIPS, FELLOWSHIPS

**Program:** Tribal College Scholarship Program  
**Agency:** American Indian College Fund  
**Contact:** Raymond Foxworth at (800) 776-3863  
**Link:** [www.collegefund.org/scholarships/main.html](http://www.collegefund.org/scholarships/main.html)  
**Synopsis:** Individual TCUs, rather than the American Indian College Fund, determine student eligibility and awards for the tribal college scholarship program. For more information on the tribal college scholarship program, contact your school's financial aid office.

**Program:** Designated Scholarships  
**Agency:** American Indian College Fund  
**Contact:** Kellie Jewett at (800) 776-3863  
**Link:** [www.collegefund.org](http://www.collegefund.org)  
**Synopsis:** Designated scholarships are offered to American Indian students attending both tribal colleges and selected mainstream four-year colleges and universities. These scholarships are administered by the Fund.

**Program:** Edmond J. Safra Faculty Fellowships in Ethics  
**Agency:** Harvard University  
**Contact:** [ethics@harvard.edu](mailto:ethics@harvard.edu) or (617) 495-1336  
**Link:** [www.ethics.harvard.edu](http://www.ethics.harvard.edu)  
**Synopsis:** These fellowships support outstanding teachers and scholars who wish to develop their ability to address questions of moral choice in areas such as business, education, government, law, medicine, and public policy.

**Program:** The American Institute of Biological Sciences (AIBS) Diversity Scholars  
**Agency:** Harvard University  
**Deadline:** August 15, 2006 **NOTE DEADLINE!**  
**Link:** [www.aibs.org/diversity/diversity\\_scholars\\_program.html](http://www.aibs.org/diversity/diversity_scholars_program.html)  
**Synopsis:** AIBS is accepting applications and nominations for the Diversity Scholars Program. This award recognizes and promotes the achievements of underrepresented minorities in the biological sciences. Diversity Scholars will: receive support to present their scientific research, receive \$1,000 to cover expenses to present their research at a meeting, participate in the AIBS Annual Meeting and more.

**Program:** Junior Faculty Research Training Opportunity  
**Agency:** American Indian and Alaska Native Head Start Research Center, University of Colorado at Denver and Health Sciences Center  
**Contact:** Michelle Sarche, Ph.D., [michelle.sarche@uchsc.edu](mailto:michelle.sarche@uchsc.edu) or (303) 724-1460  
**Synopsis:** Successful applicants will receive salary support for intensive training in American Indian and Alaska Native Head Start research (30% FTE). Fellows are expected to attend regular meetings with in the Denver area, to conduct a secondary data analysis of existing data at the American Indian and Alaska Native Programs, to prepare a manuscript based on the secondary data analysis, and to develop and implement an independent data collection to serve as a preliminary study for a research grant application. Fellows will also receive mentoring in the grant application process, culminating in the development and submission of a research grant application to NIH. Applicants must have a junior faculty position or equivalent by January 1, 2007.

**Program:** Worldwide Fulbright Scholar-in-Residence Program  
**Synopsis:** Fulbright Scholar-in-Residence Program: Reaching Out to Tribal Colleges and Universities  
**Deadline:** October 16, 2006  
**Link:** [www.cies.org/sir/SIR\\_Guidelines.pdf](http://www.cies.org/sir/SIR_Guidelines.pdf)  
**Synopsis:** Priority will be given to small liberal arts colleges, minority serving institutions and community colleges, many of which do not often have the opportunity to host visiting scholars.

## Previously Announced

### **U.S. Department of Education College Grants for 2006-07**

**Academic Competitiveness Grants:** are available to students in their first and second years of college. First year students may receive up to \$750 and second year students may receive up to \$1,300. To be eligible, students must have completed a rigorous secondary school program and be enrolled in or accepted at a two-or four-year degree-granting institution of higher education.

**National SMART Grants:** up to \$4,000 will be available to eligible students in the third and fourth years of college and pursuing a major in mathematics, physical sciences, life sciences, computer sciences, technology, engineering, or a critical need foreign language. Students must have a cumulative 3.0 college GPA. Federal guidelines determine which eligible postsecondary majors will qualify students for grants. Guidelines posted on the Federal Student Aid website: [www.ifap.ed.gov/dpclatters/GEN0604.html](http://www.ifap.ed.gov/dpclatters/GEN0604.html)  
A list of eligible majors posted at [www.ifap.ed.gov/dpclatters/GEN0606.html](http://www.ifap.ed.gov/dpclatters/GEN0606.html)  
More information is available at [www.ed.gov/news/pressreleases/2006/05/05022006.html](http://www.ed.gov/news/pressreleases/2006/05/05022006.html)

**Program:** UCLA Summer Intensive Transfer Experience Program, August 6-11, 2006  
**Link:** [www.college.ucla.edu/up/cccp/site.htm](http://www.college.ucla.edu/up/cccp/site.htm)  
**Synopsis:** UCLA invites Native high school seniors, graduates, and community college students to learn about college at UCLA by staying in dorms, attending workshops and meeting with counselors. (Transportation and living expenses are not provided.)

**Program:** Tribal Lands Conservation Program Intern (Boulder, CO)  
**Agency:** The National Wildlife Federation (NWF)  
**Contact:** Garrit Voggesser, Ph.D., (303) 441-5161 or [voggesser@nwf.org](mailto:voggesser@nwf.org)  
**Link:** [www.nwf.org/careergateway](http://www.nwf.org/careergateway)  
**Synopsis:** Year round intern needed to assist in advancing the protection of wildlife, their habitats, and natural resources on tribal lands. Intern must have a commitment to natural resource conservation and tribal communities.

**Program:** First Peoples Fund 2007 Artist in Business Leadership Fellowship  
**Contact:** [info@firstpeoplesfund.org](mailto:info@firstpeoplesfund.org)  
**Link:** [www.firstpeoplesfund.org](http://www.firstpeoplesfund.org)  
**Synopsis:** Artists selected for the Fund's programs are those who demonstrate a strong desire to "give back" through teaching and sharing their knowledge.

**Program:** AmeriCorps Education Award Upon Completion of Tribal Program  
**Contact:** 1(866) 255-TCCC or [hoopatccc@yahoo.com](mailto:hoopatccc@yahoo.com)  
**Deadline(s):** August 4, 2006 (**NOTE DEADLINE!**) for program beginning October 4, 2006  
**Link:** [www.hoopa-nsn.gov/departments/tccc.htm](http://www.hoopa-nsn.gov/departments/tccc.htm)  
**Synopsis:** The Hoopa Tribal Civilian Community Corps accepts applications from people (ages to 18-26) who are a member or descendent of a federally recognized tribe. Candidates must be committed to complete 9-months and 1,700 hours of volunteer service; be drug & alcohol free upon entry and test randomly thereafter; and reside at the TCCC campus located in Hoopa, CA (Northern Rural California). In return for service as an AmeriCorps Hoopa TCCC member, participants will receive free room & board; bi-weekly living allowance; childcare benefits, if eligible, and paid travel. Participants are eligible for an AmeriCorps Education Award of \$4725 to pay for college, vocational training, or to pay back an existing student loan.

**Program:** American Indian Fellowship in Business Scholarship  
**Agency:** National Center for American Indian Enterprise Development (NCAIED)  
**Deadline(s):** August 4, 2006 **NOTE DEADLINE!**  
**Contact:** Tracey Jennings, 1(800)4NCAIED, Ext. 234 or email [events@ncaied.org](mailto:events@ncaied.org)  
**Synopsis:** Each year NCAIED awards five scholarships to American Indian college or graduate students majoring in business.

**Program:** National Museum of the American Indian Service Programs  
**Contact:** Smithsonian, National Museum of the American Indian Cultural Resources Center – Community Services Department  
**Link:** <http://www.americanindian.si.edu>  
**Synopsis:** Through internships, Native arts programs, professional training, radio programming, and the Internet, the Community Services Department shares the museum's resources with Native communities and audiences throughout The Americas and Hawai'i.

## NEWS & ANNOUNCEMENTS

### Indian Training Centers at Risk

An article from Inside Higher Education indicates that the slashing of popular federal programs is expected to affect Native American progress in the health professions. For more on the story, go to <http://insidehighered.com/news/2006/06/07/Indians>

### Native American Health Education Curriculum Specialist Needed

This is grant-funded position through July 2008, 3/4-time with additional teaching possible. Key responsibilities will be implementing local distribution, user-testing, evaluation, and revision of a K-12 diabetes based science curriculum including working cooperatively with teachers, administrators, and curriculum team members; teaching and observing in K-12 classrooms; data collection and analysis; use of digital media; participation in publication design; and oral and written communication for a variety of audiences. Master's degree or at least 18 graduate credits in a related discipline and familiarity with Native American issues and culture, particularly as they relate to the educational process; inquiry learning instructional methods; K-12 teaching; and educational evaluation and measurement of learning outcomes desired. For details, contact Yvette Friisvall, Keweenaw Bay Ojibwa Community College, (906) 353-4600.

### Action Sought on Native Language Bills

Members of Congress should take action on pending legislation that addresses the loss of Native languages across the country. This is the hope of Ryan Wilson (Oglala Lakota), president of the National Indian Education Association (NIEA), Tex G. Hall, chairperson of the Mandan-Hidatsa-Arikara Nation, and David M. Gipp, president of United Tribes Technical College. The three leaders believe that tribal languages are in jeopardy and will not survive without a concerted effort, including help from the Congress. For more on the story, contact: Ryan Wilson at (206) 265-3473.

### Department of Ed Announces Mistake in TCU-Title III Application:

On May 19, 2006, the US Department of Education published a notice in the Federal Register (71 FR 29130) inviting applications for new awards for fiscal year (FY) 2006 for the Strengthening institutions, American Indian Tribally Controlled Colleges and Universities and Alaska Native and Native Hawaiian-Serving Institutions programs. On page 29131 of that notice, DOE included charts listing the maximum award amounts, the estimated number of awards and the estimated average size of awards for the FY 2006 competitions for these programs. **The charts incorrectly**

identified the **Catalog of Federal Domestic Assistance (CFDA) number for the Strengthening Institutions program** as 83.031A. The **correct** CFDA number is **84.031A**. For more contact: Dr. Maria E. Carrington (202) 502-7777 or by e-mail: maria.Carrington@ed.gov or karen.Johnson@ed.gov.

**New President for Southwestern Indian Polytec Institute (SIPI)**

Dr. Jeffrey Hamley has been named new president of SIPI. Dr. Hamley previously served as president of Saginaw Chippewa College and as Research Director at AIHEC.

**CALL FOR PAPERS:**

**5th Annual Hawaii International Conference on Education**

**Deadline(s): August 18, 2006 (NOTE DEADLINE!) for conference January 6 - 9, 2007**

**Location: Waikiki Beach Marriott Resort & Spa Honolulu Hawaii**

**Contact: [www.hiceducation.org/cfp\\_edu.htm](http://www.hiceducation.org/cfp_edu.htm)**

**Synopsis:** Cross-disciplinary submissions welcome. Sponsored by: Asia-Pacific Research Institute of Peking University, New Horizons in Education - The Journal of Education, and the Hong Kong Teachers' Association.

**Previously Announced**

**CALL FOR PAPERS:**

**2006 National Indian Education Association (NIEA) Annual Conference Research Symposium**

**Deadline(s): August 18, 2006 NOTE DEADLINE!**

**Contact: Tim Begaye, Arizona State University, College of Education, P.O. Box 872411, Tempe, AZ 85287-2411**

**Synopsis:** The NIEA Research Committee invites researchers and scholars to submit proposals on issues related to American Indian, Alaska Native and Native Hawaiian education.

**Information Source Credits Include:**

The Harvard University Native American Program  
Indigenous News Network  
Inside Higher Education